

TO: M.F.A. Graduate Students

Welcome to the Department of Art! We look forward to your participation in our M.F.A. program.

PLEASE READ THIS CAREFULLY.

We have included information in this handbook regarding important deadlines, regulations, teaching assistant information, and your thesis project/M.F.A. exhibition guidelines as well as course requirements.

We welcome your questions, contributions, suggestions, corrections, and additions to both this handbook and the program in general, as we strive to make it as strong as possible.

Sincerely,

Megan Koth
Staff Graduate Advisor

Table of Contents

1. Contact Information	pg. 3
2. Faculty & Lecturers	pg. 4
3. M.F.A. Graduate Students 2022-23	pg. 6
4. Academic Calendar	pg. 6
5. Program Requirements	pg. 10
6. Sample Schedule	pg. 13
7. Areas of Graduate Research	pg. 14
8. Graduate Course Offerings	pg. 16
9. Teaching Assistant Guidelines	pg. 18
10. Student Resources	pg. 21
11. Studio Policies	pg. 25
12. Financial Support	pg. 29

IMPORTANT PHONE NUMBERS

(If calling from off campus use 893 prefix)

Lisa Jevbratt, Chair	x4624	E-studio Lab:	x8448
Harder Stadium:	x4701	Facilities:	(805) 453-7389
Print Lab:	x3367		
Woodshop:	x4469	FAX NUMBER	x7117
Atrium:	x2153		

GRADUATE COMMITTEE

Shana Moulton Graduate Program Chair smoulton@ucsb.edu

ART STAFF

Christian Brown	AASC Finance & Budget Manager	893-3984	cbrown@ucsb.edu
Sandra Caceres	AASC Academic Services Manager	893-8010	scaceres@ucsb.edu
Catherine Jenks	Undergrad Advisor	893-5962	catherinejenks@arts.ucsb.edu
Megan Koth	Graduate Advisor	893-8710	megankoth@ucsb.edu

FACILITIES

TBA	Facilities Manager	(805) 453-7389	
Rowan Diioia	Woodshop Technician	893-4469	rdiioia@ucsb.edu
Joel Sherman	Print, Photo 2D Digital	893-3367	joelsherman@ucsb.edu
Troy Small	Computer & Network Technician	893-8448	troy@ucsb.edu
Michael Matheson	Sculpture Technician	893-2153	matheson@ucsb.edu

OTHER USEFUL NUMBERS

University Art Museum (AD&AM)	893-2951, 893-5257
Arts Library	893-2850
Kerr Hall Instructional Media	893-7420
Image Resource Collection	893-2509
Main Library, Reference Desk	893-3133
Graduate Division	893-2277
Graduate Students Association	893-3824
Registrar's Office	893-3592
Student Financial Services	893-2432
Cashier's Office	893-2177
BARC Account Information	893-3756

Email lists: grads@arts.ucsb.edu, faculty@arts.ucsb.edu

Harder Stadium Address: UCSB, Harder Stadium, Building 580, Stadium Rd., Santa Barbara, CA 93106

WEBSITES

www.arts.ucsb.edu
www.finaid.ucsb.edu
www.graddiv.ucsb.edu (for updates and events: <https://www.gradpost.ucsb.edu>)

FACULTY

Our faculty is a group of active artists and scholars who exhibit regularly and have received numerous awards and grants from private foundations and government programs. Although they are listed below within their major areas of specialization, the faculty encourages a multi-disciplinary work environment and may advise students in areas other than those listed below.

Sarah Rosalena Brady, Assistant Professor (Haptic Computing)
M.F.A., University of California, Los Angeles
Email: srbrady@ucsb.edu

Jane Callister, Professor (Painting & Drawing, Intermedia)
M.F.A., University of Nevada, Las Vegas
Email: jane@arts.ucsb.edu

Iman Djouini, Assistant Teaching Professor, Print & Publication Arts and Intermedia
M.F.A., Tulane University, New Orleans
Email: imandjouini@ucsb.edu

Kip Fulbeck, Professor (Performative Studies, Narrative)
M.F.A., University of California, San Diego

Colin Gardner, Professor (Critical Theory & Integrative Studies, Film-Philosophy, Deleuze and Guattari, Minor Literatures and Francophone Studies)
Ph.D. University of California, Los Angeles
Email: gardner@arts.ucsb.edu

Lisa Jevbratt, Professor (Digital Media, Art, Network, Net Art, Interactive Media)
M.F.A., San Jose State University
Email: jevbratt@arts.ucsb.edu

Alex Lukas, Assistant Professor, Print & Publication Arts
M.F.A., Carnegie Mellon University
Email: alexlukas@ucsb.edu

Shana Moulton, Professor (Video, Performance, Installation)
M.F.A. Carnegie Mellon University
Email: smoulton@arts.ucsb.edu

Jane Mulfinger, Professor (Site-Specific, Sculpture and Spatial Studies, Interactive Art)
M.A., Royal College of Art, London
Email: mulfinger@arts.ucsb.edu

Kim Yasuda, Professor (Public Art, Spatial Studies, Social Practice, Community Design)
M.F.A., University of Southern California
Email: yasuda@ucsb.edu
On Sabbatical for 22-23 year

Emeritus Faculty:

Laurel Beckman, Professor (Digital Intermedia, Experimental Video/Animation, Public Space Arts, Alternative Art, Core Foundation Studies)
M.F.A., California Institute of the Arts.
Email: beckman@arts.ucsb.edu

Dick Hebdige (emeritus), Chair and Professor (Cultural Studies) *Joint Appointment: Film and media Studies*
M.A., University of Birmingham, United Kingdom.
Email: hebdige@arts.ucsb.edu

PERMANENT LECTURERS

Philip Argent (Painting, Drawing)
M.F.A., University of Nevada, Las Vegas
Email: philipargent450@gmail.com

Eric Beltz (Drawing, Painting)
M.F.A., University of California, Santa Barbara
Email: ebeltz@arts.ucsb.edu

Helen Taschian (Visual Literacy)
PhD, University of California, Santa Barbara
Email: taschian@arts.ucsb.edu

VISITING LECTURERS 2022-2023

Serene Blumenthal (video, performance, theory)
M.F.A., University of California, Santa Barbara
Email: sblumenthal@ucsb.edu

Yumiko Glover (Painting)
M.F.A., University of California, Santa Barbara
Email: yumikohglover@gmail.com

Megan Koth (Painting)
M.F.A., University of California, Santa Barbara
Email: megankoth@ucsb.edu

Lucas Murgida (CCS Teaching Fellow)
M.F.A., University of California, Santa Barbara
Email: lucasmurgida@ucsb.edu

Sarita Zaleha (Print, Professional Practices)
M.F.A., University of Iowa, Iowa City
Email: sarita.zaleha@gmail.com

M.F.A. Graduate Students 2022-2023

Listed below are the current first and second year M.F.A. students. Next to their names are the campuses where they pursued the primary amount of their undergraduate work.

FIRST YEAR M.F.A. STUDENTS

Diego Melgoza Ocegüera San Francisco State University
Lyra Purugganan Ohio State University, Columbus
Lela Welch Cal Poly San Luis Obispo

SECOND YEAR M.F.A. STUDENTS

Panteha Abareshi University of Southern California, CA
Dannah Mari-Hidalgo University of Hawaii Manoa, HI
Matthew Johnson California State University Long Beach, CA
Hope Okere Parsons The New School for Design, NY
Mariana Rodela University of California Riverside, CA

THIRD YEAR M.F.A. STUDENTS*:

Kevin Clancy Massachusetts College of Art and Design, MA
Maja Skoth Hegelund The Royal Danish Academy of Fine Arts, Copenhagen, Denmark.
Danielle Kwan California State University Channel Islands, CA
Katie Parker University of California San Diego, CA
Katelin Saubestre Parsons The New School for Design, NY
Alex Ehrenzeller University of Miami, FL

** extension due to Covid disruption*

ACADEMIC CALENDAR revised 08/22/22

Dates/information are subject to change.

2nd year grad specific dates for thesis timeline/residency in red

1st year grad specific dates in green

FALL 2022

Mon Sept 19 Art Dept. Staff Orientation for incoming students;
12:00–4:00 pm, ARTS 1344 (Zoom from 12-12:30)

Tues Sept 20 Campus-Wide TA Orientation; workshops 10:00am–12:00pm
Art Dept TA Orientation; Arts 1344, 1:30–4:45pm
Mixer at Harder Studios: 4:45pm

Wed Sept 21 Grad Division New Student Orientation: Campbell Hall 1:00-2:30pm

Thurs Sept 22 **Instruction begins.** Fee Payment Deadline to avoid \$50 Late Fee.

*Students who have not paid will not be allowed to continue with registration until fee payment is made.

Note: Continuing grads should be thinking about/inquiring to faculty about who will serve on their thesis committees (provisional committees due October 28.)

Wed	Sept 28	Last day to drop courses without paying \$3 fee.
Wed	Sept 28	Last day to drop a course without \$3 fee Last day to add classes without add codes
Wed	Oct 5	Last day to change grading option without \$3 fee Last day to ADD without \$3 fee
Wed	Oct 12	Last day to add courses via GOLD
Wed	Oct 19	Last day to drop courses with fee via GOLD
	Late Oct	Winter 2023 registration appointments available on GOLD
Fri	Oct 21	Continuing non-resident students seeking a change of classification to CA resident for the next academic term may access their online Statement of Legal Residence form.
Fri	Oct 28	2nd Year Students "Provisional Thesis Committee Nominations" Due
Fri	Nov 4	Open Studios? details TBA
Fri	Nov 11	Veterans Day Holiday
Thu	Nov 10	Deadline to change Grading Options on GOLD for registered classes
Th,F	Nov 24, 25	Thanksgiving Holiday
	Nov–Dec	Second year Grads meet to discuss M.F.A. Exhibitions—elect a Class Representative to be the coordinator with faculty and staff.
Fri	Dec 2	Instruction ends Last day to DROP courses for graduate students Last day to change grading option with fee
	Mid-Dec	IMPORTANT: Free Application for Federal Student Aid (FAFSA) for 2023-24 available in Financial Aid Services Office or online
Mon-Fri	Dec 5–9	Final examinations
Fri	Dec 9	Fall Qtr. Ends, Incomplete Petitions due

Fri Dec 9 Deadline for continuing, nonresident students to apply for **reclassification as California residents for the current term.**

Wed Dec 14 eGrades due for Fall 2022

WINTER 2022

Mon Jan 9 Deadline: incoming M.F.A. applications due (for Fall 2023)

Mon Jan 9 Instruction begins

Mon Jan 9 **DEADLINE: continuing** non-resident grad students must apply for a change of Classification of Residency for Tuition Purposes. Call the Registrar for info. (x3033).

TBD MFA Applicant Review for Graduate Students

Mon Jan 16 Holiday: Martin Luther King Jr.

Wed Jan 18 **2nd year students must submit an outline and draft (at least 50% of full paper) M.F.A. thesis to their faculty thesis committee**

Mon Feb 20 Holiday: Presidents' Day

Wed March 1 **DEADLINE:** for all students interested in financial aid, such as UC Grants, Pell Grants, Cal Grant A or B, Perkins, UCSB Fee Fellowships, etc. Students must have filed a FAFSA (Free Application for Federal Student Aid). See staff in the Student Financial Services for more info.

Fri Mar 17 Instruction ends

Sat-Fri Mar 18–24 Final Examinations

Fri Mar 24 Winter quarter ends--Incomplete petitions due

Wed Mar 29 eGrades due for Winter 2023

Fri Mar 31 Administrative holiday (Cesar Chavez Day)

SPRING 2023

Mon April 3 Instruction Begins

Tue April 11 **Completed first draft of thesis due to faculty thesis committee**

Apr 11-14 **Second year students: must see the Staff Grad Advisor and a Faculty Graduate Advisor for final academic progress check/clearance.**

	TBA	The First Year Review Exhibition
	TBA	First Year Review Presentations
	TBA	First Year Review Exhibition Reception
	TBA	M.F.A. thesis installation
Mon	May 15	M.F.A. thesis returned to students with faculty comments.
	TBA	M.F.A. Exhibition at AD&A Museum opening
	May	Thesis committee meeting at M.F.A. Exhibition
	May	AD&A Installation images for PR/Archive/Brochure
Mon	May 22	Final copy of M.F.A. thesis due to thesis committee
Mon	May 29	Holiday: Memorial Day
Mon	June 5	Circulate two revised <u>final</u> thesis documents (identical) to your thesis committee members for final reading and signature approval.
	TBA	M.F.A. Exhibition take down
Fri	June 9	Last day of Instruction
Fri	June 9	M.F.A. Thesis Exhibition Clearance Form due
Sat-Fri	June 10–16	Examination week
Mon	June 12	Final thesis document due to Dept. Chair for final reading and signature approval
Fri	June 16	Spring quarter ends—Incomplete petition due
	June 17-18	Grad Division and Art Department Commencement
Tue	June 20	Deadline for FINAL thesis due to Arts Library and Art Dept. Office
Wed	June 21	eGrades due for Spring 2023
	July TBA	Final day for 2 nd / 3 rd years to move out of Harder Studios
<u>Summer 2023</u>		
Mon	June 26	Summer Session A begins + first day of instruction
Tue	July 4	Holiday (Independence Day)

Mon Sep 4 Holiday (Labor Day)

Sat Sep 16 All Summer Session instruction ends

1st year grads who are not yet California residents for tuition purposes should by now be able to submit a new SLR (Statement of Legal Residence) for the upcoming Fall 2023 term as California Residents. See page 22 for details as well as the [residency website / office of the registrar](#).

PROGRAM REQUIREMENTS

A minimum of 72 graduate-level units:

Seventy-two quarter units are required: 36 in Graduate Studio courses (Art 244, 261 and 591), 12 units in Theory and Criticism (Art 245 or 594, or approved graduate level theory from related departments), 12 units of M.F.A. Thesis Preparatory (8 units of Art 593, along with 4 units of ART260: Thesis Exhibition taken in Spring of final year); and 12 units of electives (related graduate-level courses selected from various disciplines). Note that “graduate-level” courses are those 200-level or above. For example, “ART130” would be an *undergraduate* class, as 130 is lower than 200. **Undergraduate classes need to be approved by the faculty graduate advisor in order to qualify for graduate-level credit**, and need to be enrolled in under a graduate-level course stand-in (such as ART591, ART595, or that department’s own equivalent if the class is in a department other than ART) rather than being enrolled in directly in GOLD under the undergraduate course number.

A 12-unit course load per quarter is required for all full-time graduate students and therefore is considered the minimum schedule. Each unit requires approximately four to five hours of work per week. Two years of residency are required for the M.F.A. degree.

Graduate Review:

During the Spring quarter of the first year of residency, graduate students are reviewed by the full faculty through open studio visits, group exhibition and/or presentations (which are augmented by written statements) and a vote is taken regarding advancement to the second year of study. Advancement to candidacy criteria: first year coursework completed, interacted with faculty on a regular basis, invited faculty into their studios on a regular basis, became a dynamic part of the graduate community, studio or praxis work has assumed a trajectory of exploration and growth, TA work is part of the basis for their overall evaluation. Prior to the review, students should prepare a 1-2 page artist’s statement to be distributed to the faculty addressing their work. Following the review, each student must meet with his/her thesis committee to review specific feedback and faculty critiques. Students who fail to receive a favorable majority from the faculty in this review are placed on monitored status for a second review in the fall. If progress is still unsatisfactory, students may be detained in their advancement towards graduation or asked to leave the program.

Graduate Committees:

By the end of each student’s fourth quarter of study, they nominate a minimum of three ladder faculty members to their M.F.A. thesis committee. The thesis committee, headed by the committee chair, supervises the development of research and work leading to the student’s final thesis project/exhibition and written thesis document. Faculty who will be on sabbatical for the majority of a student’s tenure in the program may not serve on M.F.A. committees. In addition, faculty who will not be present during the student’s final Spring quarter are not able to serve.

Lecturers who have been approved to teach graduate courses may serve on committees should they wish to (if approved by the Graduate Committee) and may constitute an additional fourth faculty member, as can a ladder faculty from another department. However, neither a Lecturer nor a faculty from another department may chair a committee.

Thesis Project:

In their last year, students produce a thesis exhibition, and a written thesis document addressing the development, content, and issues of the work. The written thesis (approximately 7,000-8,000 words, or

minimum 25 double spaced pages) is an opportunity for students to frame their practice within a broader theoretical and historical context. This will give them the necessary tools to discuss and position their practice within a larger professional context, including exhibition venues, museums, curators, critics and collectors.

Working in close consultation with members of the M.F.A. thesis committee, students will develop a scholarly evaluation of their artistic practice, paying particular attention to the following issues, where appropriate:

1. Historical precursors
2. Theoretical concerns
3. Issues of mediation, narrative, genre and authorship
4. Modes of production, exhibition, distribution
5. Viewer/User/Audience reception and or participation
6. The work's relationship to extant and future art developments and institutions

Thesis deadlines: Spring Quarter of graduating year (see Calendar Pages 8-9). Thesis document is to be submitted in both paper and digital versions to be archived by the department and university library. You will receive a "**Guidelines for the M.F.A. Thesis Document, Exhibition and Graduation**" for specific information and requirements for both the M.F.A. show and thesis document as you enter your 2nd year in the program.

A student's thesis exhibition and document must be reviewed and approved by all thesis committee members. **See grad advisor for guidelines on the written thesis, specific graduate candidacy deadlines, and additional information. Please note that the first draft of thesis documents will be due toward the beginning of Winter quarter (of 2nd year) for preliminary review by all committee members.**

Units:

As part of the requirements for the M.F.A. degree, graduate students must complete a total of 72 units which must be distributed in the following manner:

I. Critique/Practicum (36 units)

An opportunity for students to acquire direct feedback on their own studio work through group seminar critique and independent study.

courses in this area:

- | | |
|-----|--|
| 244 | Graduate seminar in critique (4 units per course) |
| 261 | Graduate seminar in visual arts/all faculty (2 units per course, 1 st year) |
| 591 | Directed studies/independent study in studio (2-4 units per course) |

requirements:

- 16 units of 244 (two courses in the first year, and two in the second)
- 4 units of 261 (additional units will NOT count toward degree)
- 16 units of 591

II. Theory /Criticism (12 units)

An opportunity for students to gain an understanding of larger issues that inform the field of art production. Approved graduate level theory courses in other departments may also apply--see Grad. Advisor.

courses in this area:

245* Graduate theory seminar (4 units per course)
* Equivalent graduate-level courses can be taken outside of the department with approval from the faculty grad advisor.

595 Directed historical reading/research / (4 units per course) - approved by Faculty Advisor as graduate theory course. This is an independent study done for theory credit with a faculty member.

requirements:

- minimum 12 units of 245 or 595 or equivalent. Graduate level theory courses can be taken either in a related department, or in the Art Department. If taking a course outside of the Art Department for theory credit, you must get approval from the faculty graduate advisor.

III. M.F.A. Preparatorial (12 units)

Preparation for final M.F.A. thesis exhibition and written thesis document pursued during the second year of study.

courses in this area:

593 M.F.A. thesis project independent study (2-4 units per course)
260 M.F.A. Exhibition Prep

requirements:

- 8 units of 593 (taken during the second year of study)
- 4 units of 260 (Taken in final quarter of study)

IV. Elective Study (12 units)

Any graduate level courses (i.e. numbered 200 or above) taught within, *or outside*, the Art Department, including those from the department of History of Art and Architecture, and other courses approved by the faculty graduate advisor.

courses in this area:

213 Digital Intermedia 2 – Experimental Video/Animation
595 Directed Historical Reading/Research (4 units per course)
- Graduate courses offered by the Dept. of History of Art and Architecture
- All other approved UC coursework (see faculty grad advisor for approval)
591 Directed Studies/Studio (for undergraduate courses in other departments)
594 Special Studies in Studio Art

The faculty recommend that at least one elective be taken in a department other than Art.

V. Teaching Assistant Practicum (note: no unit credit applies toward degree)

A paid (quarterly) assistantship awarded by the Department. Graduate students may enroll in TA units (4 per TAship) to receive "credit" (and a grade, S or U) for their teaching experience, as well as *to help maintain a 12-units per quarter load* mandated by the University for financial aid eligibility and full time graduate student status. However, Teaching Assistantship units *do not* count toward any graduate degree requirements as dictated by UC policies.

courses in this area:

501 Teaching Assistant Practicum (4 units per quarter)

* Mandatory attendance at both Graduate Division and departmental TA Training & Orientation meetings is required at the beginning of fall quarter in order to be eligible for hiring as a TA.

(Please consult with Staff Graduate Advisor to receive "codes" for registering these units.)

Sample Schedule:

Students should enroll in at least 12 units per quarter for a six-quarter total of 72 units in order to meet the minimum requirements of the MFA.

(Note: 8 units per quarter is the absolute minimum required by the University to maintain financial aid eligibility and full-time graduate student status.)

The following proposed schedule is designed to encourage group interaction in the initial Fall quarter, and independent research in the Winter and Spring quarter of each school year. This schedule is an example of what your two years of study *might* look like:

1st Year

	<u>first quarter</u>		<u>second quarter</u>		<u>third quarter</u>	
<u>year</u>	244 sem/crit.	(4)	244 sem/crit.	(4)	245* sem/theory	(4)
<u>one</u>	000 elective	(4)	245* sem/theory	(4)	000 elective	(4)
	591 i/study	(2)	591 i/study	(4)	261 colloquium	(2)
	261 colloquium	(2)			591 i/study	(2)
total=		12 units		12 units		12 units
	36 units					

2nd Year

	<u>first quarter</u>		<u>second quarter</u>		<u>third quarter</u>	
<u>year</u>	244 sem/crit.	(4)	244 sem/crit.	(4)	591 i/study	(4)
<u>two</u>	591 i/study	(4)	245* sem/theory	(4)	593 thesis	(4)
	000 elective	(4)	593 thesis	(4)	260 thesis exhibit	(4)

*or equivalent

total=	12 units	12 units	12 units
36 units			
grand total	72 units (minimum)		

Note: Your schedule likely will also include 501 Teaching Assistant Practicum units, when applicable. When registering for courses, students are asked to consult the [departmental quarterly schedules](#) (posted in Dept.), in addition to the UC-published "Schedule of Classes". **All units counting towards the M.F.A. degree must be taken for a letter grade.**

The Department of Art MFA Requirement Sheet from the General Catalog can be found here:
<https://my.sa.ucsb.edu/catalog/Current/CollegesDepartments/ls-intro/art.aspx?DeptTab=Graduate>

Areas of Interdisciplinary Graduate Research

Areas of research within the graduate program are described below as separate divisions. However, the Department of Art actively promotes a cross-disciplinary approach to art production, and thus, a specialization in a particular medium or curriculum area is not required or assumed. It is up to the individual student to design their study program specific to their needs within the prescribed course offerings and degree requirements.

THEORY & CRITICISM

The study of theory and criticism is an essential part of the graduate program. Students are given many opportunities to undertake such study and there are several required courses in theory and criticism. Each year, the Department of Art offers a number of graduate seminar courses exploring concepts at issue in the contemporary art world. Key texts in the study of art practice, feminism, ethnicity, race, sexuality, mass culture, communication, technology, structuralism, post-structuralism, modernism, postmodernism and deconstruction may be addressed in these classes. In addition, students are required to attend a more informal all-faculty seminar and art symposium ("colloquium"); in this seminar, faculty members discuss their own concerns and research and invite a guest speaker from off-campus in their related field (note that only in a student's first year are they required to enroll in colloquium for 2 units. During their second year, they are still recommended to attend but no longer need to enroll.) In addition to the theory and criticism offerings within the Department of Art, students have access to course offerings throughout the university in related areas of study. These include excellent courses in the study of art history, women's studies, film studies, comparative literature, sociology, ethnic studies, and other areas of interest.

DIGITAL AND INTERACTIVE MEDIA/DIGITAL VIDEO

The eStudio and the mStudio in the Department of Art are interdisciplinary labs used by undergraduate and graduate students. Research in the eStudio is increasingly focused on the development of interactive installations, DVD authoring, video production, telecommunications and related research. Research in the mStudio is focused on digital imaging and print as well as digital video and animation. Electronic arts classes are conducted at the New Media Center in Kerr Hall, the MCL labs, and the CAD lab in the College of Engineering, as well as through the MAT graduate program.

GRADUATE PAINTING

Students wishing to pursue painting as part of their graduate studies are encouraged to seek out both permanent faculty and visiting lecturers who may be interested in their painting concerns. However, this does not have to be exclusively with those who teach painting. Rather, students are encouraged to also meet with faculty whose own research interests would benefit them (in non-media specific ways), in order to develop their conceptual and intellectual interests in relation to any material or technical approach. The graduate studios are ideally equipped for those working in a variety of 2D media. However, the use of any hazardous materials (including paint solvents) is solely the responsibility of the user. Please follow manufacturer's guidelines and suggestions carefully in the use of all materials employed for your creative projects and be considerate of those around you. Ideally work outside when using spray paint or toxic materials if possible. A fully equipped woodshop is accessible 24 hrs/day (on campus) for constructing canvases and other project needs. If you have not yet received technical training from Michael (the lab technician) please make an appointment ASAP for advice on machine use and permission to use the facilities.

PHOTOGRAPHY

The program in photography promotes a conceptual, experimental approach to image-making with less emphasis on traditional techniques. Students are encouraged to apply the medium of photography to other artistic forms such as assemblage, installation, painting, performance, print, video, etc. The graduate program in this area is strongly self-directed, supported with a full-professor and frequent visiting artists who bring a range of perspectives. Image-making technology is available through interface with the computer imaging program (see Electronic Art and Theory/eStudio & mStudio area descriptions).

PRINT

Traditionally an area that concentrated primarily on teaching intaglio and lithographic printmaking, in recent years the "Print" area has focused not only on how prints are made but also on when and why they are used. With its concern for the individual print, the sequential use of pictorial information, the inter-media aspects of image and text, and the book as an expressive form, "Print" incorporates hand produced, mechanically or photographically reproduced, and electronically replicated media. The print shop is fully equipped for traditional and contemporary approaches to making and using prints and images. A limited amount of studio space is available for graduate students who wish to concentrate in this area or pursue specific projects with undergraduates, faculty, or visiting artists.

SPATIAL STUDIES/ NEW FORMS

The Spatial Studies/New Forms program supports advanced, interdisciplinary research and critical discourse in the expanding field of traditional sculpture toward new forms. The curriculum is designed to encourage the student's individual development of conceptual and aesthetic issues within and outside the realm of traditional object-making practice. Special topic seminar courses address evolving contemporary art theory and practice. Subjects for investigation include but are not limited to: art + objecthood, manual labor + technology, site specificity, installation, intermedia collaboration, and public art. Cross-media exploration with other disciplines is strongly encouraged.

The Spatial Studies facilities are designed for multiple applications in the production of both small and large scale work, including installation, object making, alternative processes, and earthworks. The area is equipped with an excellent, fully functional studio and a large semi-sheltered outdoor work yard. The Department maintains excellent shops for student use in wood, metal and other 3-dimensional materials and methods. The area is well-staffed with permanent, highly-skilled technicians who hold degrees in the area.

NARRATIVE/SPOKEN WORD

The performance program incorporates both audience-oriented performance and the conceptual engagement of everyday life rituals, experiences, and daily activities into one's art making. Students have the opportunity to explore and engage in the use of the body, personal narrative, audience interaction/input, chance, play, and the combination/collaboration of performance with other media through a variety of exercises and performance opportunities. Working space is available in several experimental spaces on and off campus. The performance program is strongly supported by a tenured faculty member and numerous visiting artists and lecturers.

GRADUATE COURSE OFFERINGS

The courses listed below are intended for graduate students only. Not all courses are offered every quarter. Most courses may be repeated for credit. Courses numbered 244 and 591 are considered studio courses. 245, 246, 594 and 595 are considered non-studio courses. For courses that may be taken for a variable number of units (e.g. 501, 591, 593), the range of available units is listed in parentheses after the course title. Please review the M.F.A. degree requirements to better understand which of these courses are required, and when.

- 213 Digital Intermedia 2 – Experimental Video/Animation (4)**
The development of innovative projects in video and animation, including installation and projection.
- 244 Graduate Seminar in Critique (4)**
A seminar focusing on group criticism of current studio work. Proof of minimum three studio visits required.
- 245 Art Studio Graduate Seminar (4)**
A general non-studio seminar for graduate students. Content will vary depending on instructor, but will usually emphasize art history, theory, or criticism and will include lecture, reading and discussion.
- 246 Post M.F.A. (4)**
Seminar will address problems of professionalism and survival for graduating M.F.A. students. Portfolios, resumes, commercial galleries, alternate spaces, sales and commission policies, studio spaces, art world politics, taxes, etc., will be discussed by faculty and guest speakers. *Note: this course is currently on hiatus due to the retirement of the faculty member previously in charge of its instruction.
- 260 Graduate Seminar in Visual Arts (4)**
A means of making special studies and meeting special curricular problems. You will take Art 260: Thesis Exhibition during your final quarter while working with the AD&A Museum to mount your final thesis exhibition.
- 261 Graduate Seminar in Visual Arts/All Faculty (2, repeat once; total 4)**

Seminar that may emphasize studio and/or non-studio work. Topics vary according to course instructor. All Faculty - Introduces students to the work of the faculty and their current interests. Required first Fall and Spring quarter.

501 Teaching Assistant Practicum (1-4)

Practice of teaching art. (Note: please enroll with individual instructor code of the instructor for which you are assistant teaching. These units do not apply toward the 72 academic units required in the M.F.A. program)

591 Directed Study for the M.F.A. (2-12)**

Independent/Individual tutorial with supervising faculty person. M.F.A. 591 petition describing independent project must be filed for each 591 (available in Art Office). Structure is typically meeting regularly with faculty member 1-2 times per week (number of hours depends on credit load) to progress on a specific, proposed project or objective.

593 M.F.A. Thesis Project (2-12)**

Individual research for graduate students in preparation for their comprehensive exhibitions and theses for the M.F.A. degree. Structure is similar to a normal 591 independent study (typically meeting regularly with faculty member 1-2 times per week) with the specific, proposed project or objective being to work on one's thesis (this can focus on studio work, writing/research, or a combination of both.)

594 Special Studies Seminar (4)

For meeting special curricular problems.

595 Directed Historical Reading and Research (4)**

Independent research involving extensive reading and written essay on a particular period, artist or body of work. Structure is similar to 591 independent study, with the specific focus being on research and writing, and these units can count towards theory credits with faculty grad advisor approval.

**Please keep in mind that lecturers and visiting faculty are contracted on a per-course basis, and are thus not given additional compensation for taking on independent studies or serving on thesis committees. It is recommended that you primarily focus on working with ladder faculty in doing directed studies. The department website has a full list of ladder faculty for reference.

TEACHING ASSISTANT GUIDELINES

Introduction

The purpose of these guidelines is to clarify the various roles and responsibilities of both supervising faculty and apprenticeship Teaching Assistants (TAs) towards the common goal of excellence of teaching undergraduate courses. We believe that the quality of undergraduate education is best served when faculty and TAs work **cooperatively & effectively together**. These guidelines will help to clarify the department's process of selecting and evaluating TAs, and to outline provisions and opportunities for TA training. General teaching responsibilities for both faculty and TAs are carefully spelled out by the University and can be found in The Apprentice Personnel Manual, the University's official policy statement (available from the Teaching Assistant Development Program in Kerr Hall). Additional information is available in the "Department of Art TA Handbook". You may have yourself taped while TAing; the tape may then be reviewed/analyzed by a faculty mentor with whom you can discuss the tape confidentially. For more information, call the TA Development Program at x3341.

TA appointments are usually made on a quarterly basis, but some students are promised a specific number of TA appointments for their first year, and in very exceptional cases, for two years.

TA Roles and Responsibilities

1) The TA is required to work with the supervising faculty to assist in the teaching of an assigned course. Although the **faculty member is ultimately responsible** for all aspects of the course, the TA may collaborate in varying degrees to assist with planning of class assignments, demonstration presentations, occasional lectures, section planning, and grading. The degree of collaboration is usually determined by mutual consent, depending on the closeness of the faculty-TA relationship, the teaching method of the supervising faculty member, and the ability and skill of the TA. **It is the mutual responsibility of the TA and the faculty member to communicate questions and problems to each other regarding teaching materials, techniques, equipment, or other related factors which affect the fulfillment of their separate duties.** If the TA feels that their responsibilities have not been adequately defined they should seek clarification from the faculty member. Please see the Department TA Handbook for further details.

2) The title "**Teaching Assistant**" implies a strong support role while working with a faculty member in a course. The common goal of improved undergraduate education and excellence in teaching should be the overriding factor towards this mutual cooperation and understanding. Because of the experimental nature of most art studio courses which are "laboratory" oriented and usually emphasize a strong degree of individual creativity, the role of the TA is oftentimes noticeably different from conventional academic courses. The TA should assist the faculty member in demonstrating and explaining concepts and techniques that are introduced in the course, participate in critique sessions, perhaps give an occasional lecture or demonstration, provide individual advice and guidance for students when appropriate, and generally lend whatever help is needed in a supportive role.

3) The normal appointment for an Art Dept. TA is one course per quarter at 25% time, with an average **workload of 10 hours per week**. Most courses meet twice weekly for 3 hours at each session, for a total of 6 "contact hours" of teaching per week. **An additional 3-4 hours per week of "studio or shop supervision" or "office hours" are required (depending on the nature of the course).** Areas of supervision must be approved by the Lab Assistant. When applicable, these hours will be determined by

the department, faculty, and student. Every attempt possible to honor individual preferences for the scheduling of these additional hours will be made. TAs are asked to hold office or lab hours to provide adequate opportunity for students to have reasonable dialogue with the TA. Please let the office know your office hours by the second week of classes.

4) The responsibilities of the TA for the above mentioned "studio or shop supervision" may include the following. **The TA is responsible for:**

- A) Unlocking the assigned space at the beginning of the designated time and locking it back up at the end of this period before leaving.
- B) Being present in the studio at all times during this designated period, even if other students are not present.
- C) The TA should be available to assist any students who need help during this studio or shop supervision period.
- D) Cleanliness and maintenance of their assigned area.
- E) Review of concepts, images, materials, etc. discussed in class.
- F) Research and assist with PowerPoint etc. for class lectures.

Faculty Roles and Responsibilities

1) Faculty members are responsible for all aspects of a given course, including its instruction and content, course assignments, exams, and grading. However, this does not preclude the collaboration of TAs in these matters. It is important that the faculty member clearly communicate their expectations for a teaching assistant to the TA.

2) The concept of apprenticeship implies that the faculty member should provide some measure of "active tutelage" for the TA. This might include meetings with the TA to discuss teaching methods and philosophy, course goals and objectives, general course planning, and criteria for student evaluation and grading. The faculty member should provide the TA with enough information about the course and their role and responsibilities so that the TA is secure with the content, organization, and presentation of all material.

3) Because of the unequal nature of the student-teacher/TA-faculty relationship and potential for intimidation, it is the responsibility of the supervising faculty member to create an atmosphere where communication is open and without threat. Likewise, effective teaching by TAs demands credibility in their role as teachers. Therefore, observations of TAs by faculty should be conducted carefully and should not jeopardize the TAs rapport and standing with students.

4) Faculty is encouraged to provide feedback and constructive criticism to the TA regarding their teaching effectiveness. This should be based on direct observation with the objective of enhancing teaching ability. Formal evaluations allow both faculty and TAs to assess their teaching effectiveness (available the following quarter from the Art office).

5) Faculty members are responsible for all instructional equipment used in a course, including providing adequate information concerning the operation of such equipment to both TAs and students who need access to it. The TA may be considered as qualified personnel for such equipment with proper faculty training.

6) Instructors and/or TAs are responsible for arranging the return of course materials directly to enrolled students at the end of each quarter. Materials for pick up may not be left in the Art Department office (see the facilities manager for further info.).

TA Salary Compensation

As a TA in the Department of Art, you are typically employed at 25% time which comes with an average workload of 10 hours per week (at 50% time, this average is 20 hours per week.) Your salary is approx. \$3600 per quarter (at 25% time.) You are paid on the 1st day of the month following the month you worked (November 1-July 1). Depending on the quarter at hand, students who are employed at least 25%, and in certain positions (such as a TA), are eligible to receive a TA fee offset. Health insurance is mandatory for all graduate students. If you are TAing (at 25% time), the cost for the insurance is covered by the University. If you are not TAing, the cost must be paid by you. If you are covered by another insurance company, and would like to remain under their coverage, please see [Student Health website](#) for info on how to waive the mandatory UC insurance.

Please keep in mind that in order for the Registrar to note your fee offset, you **must register at least 8 units** for that quarter at the earliest opportunity. Please also note that, although they do not count towards your degree, the 4 units of Art 501 (TAship) *will* count towards these required units for the purpose of fee offset.

STUDENT RESOURCES

GRADUATE PEER ADVISING AND OTHER ASSISTANCE

There are several graduate students who serve as peer advisors each quarter at the Graduate Division offices; they help run the "Graduate Student Peer Advisors Program." They can be reached in person (Graduate Student Resource Center (GSRC) Student Resource Building 1215), by phone (893.8994), or by email (peers@graddiv.ucsb.edu). The peers are especially trained to deal with a wide range of issues in order to make life more comfortable for graduate students. They can assist students in need of advice or assistance with taking better advantage of campus resources and services.

INFORMATION, INFORMATION, INFORMATION

Every graduate student in the Art Department has a mailbox provided in the department mailroom and grad lounge (Building 534, Room 1322). Often department announcements, upcoming shows, petitions, and TA information may be put in these boxes. Also, students may communicate with their TA by this means (as the mailroom remains open during business hours). Please check your box daily. Also in the mail room is a computer that you can use to print/work on documents from. The password for this computer is "gradlounge." Since this computer is shared, it's recommended that you log out of personal email accounts and backup then delete any personal files you worked on before logging off.

Many books are available in the Arts Library regarding art job opportunities and online. If you come across any interesting information regarding these matters please post them in the mailroom or email your peers.

ACCESS CARD

Your UCSB Identification and Access card are one in the same, and will prove indispensable while at UCSB. Students can go to the Information Center in the main UCen lobby (above the food court) from 10:00am - 4:00pm to have their photo taken and card made (for a fee). Students must present registration slips to prove that fees have been paid in order to receive the card. Visit <https://ucsbaccesscard.com> for info. Access cards can also be used as debit cards providing funds are deposited on them. They are widely accepted on campus in the bookstore and dining areas as well as some restaurants in Isla Vista.

E-MAIL

Most faculty, staff and students communicate via email. To set up a free email account, students may visit the website <http://www.umail.ucsb.edu/> from any campus Net Station or off campus computer with Internet access. You must be registered to set up an email account.

RESIDENCY

Information on how to become a resident of the state of California can be obtained from the Office of the Registrar. For those coming from out-of-state, please note that being considered a resident of California in other contexts is not necessarily the same as being considered a Resident of California for *tuition purposes*. More information on establishing residency for tuition purposes can be found here: <https://registrar.sa.ucsb.edu/fees-residency/residency/uc-residence-policy>

Beyond the Residency Staff in the Office of the Registrar, no other University personnel (including Megan) are authorized to supply information regarding residence requirements for tuition. Contact: residency@sa.ucsb.edu with any questions.

LIBRARY SERVICES

Library Orientation/Research tours are highly recommended in order to become acquainted with the many resources the several libraries have to offer. The Art collection is in the Davidson Library on the 1st floor on the mountain side of the building, <http://www.library.ucsb.edu/arts-library/collection-locations>. Also, holdings at non-UC libraries are available through a fabulous system called Inter-library loan. You may receive extended privileges if a faculty member will cosign for you as a proxy. Please see staff at any of the many libraries for information on how to receive a graduate student library and/or "proxy" card.

IMAGE RESOURCES COLLECTION

UCSB has a wonderful, extensive Image Resources Collection (located in room Arts Room 1245). Images are available through an extensive digital archive. See Jackie Spafford (x2509) for further information or to make an appointment to review material.

PARKING ON CAMPUS

Parking passes are available to those who live at least two miles outside campus perimeters. Quarterly or yearly passes may be purchased at the Parking Services trailer (across from Harder Stadium, Bldgs. 381-388). Please visit or call their office for more information (x2346).

If you are on Central Fellowship, you will be able to purchase a pass similar to Staff. They will have your name at the Parking Services trailer.

To use a 20-minute loading zone at Harder Stadium and the Arts Building (or any other loading zones on campus), you MUST have a valid campus parking permit; otherwise, you will get a ticket (about \$55).

PUBLIC TRANSPORTATION

Registered UCSB students (with a valid ID card with a valid sticker you can get via GOLD) can ride the MTD buses free of charge. The 20-minute express bus (no. 24x) runs from the downtown area to campus every ½ hour or so from the early morning into the early evening. Call MTD for further schedule information (683-3702) or <http://www.sbmtd.gov/>.

SURPLUS SALES (cheap furniture!)

[UCSB Surplus Sales](#) is used by campus to offload campus property (usually furniture) at very cheap prices. This can be a great means to getting basic furniture for your studios (shelves, chairs, tables, etc.) inexpensively (or free.) They are also conveniently located just down the road from Harder, right next to the main campus mail office on Mesa Rd (search "UCSB Surplus Sales" on google maps- it's just Northwest of Harder on Mesa Rd.) Be sure to check the website before going, as the hours can vary wildly based on the time of year and availability of stock.

EXHIBITING AND NETWORK OPPORTUNITIES

There are many opportunities for graduate students to exhibit on campus, in the local arts community and in Los Angeles, through established department connections with arts professionals and a variety of affiliated venues. In fact, many of our recent graduate students have exhibited or are represented by highly reputable galleries in California and nationally, further providing an expanding network of future possibilities. Faculty has also been instrumental in bringing our graduates to the attention of gallerists and curators, in addition to providing a variety of professional opportunities both during candidacy and after graduation. Students are encouraged to make exhibition proposals and to seek out additional sites

and opportunities while in the program. They are also expected to keep in mind that it is essential to maintain a balance of activities and to ensure that all course requirements are met.

On-Campus Venues

Art Design & Architecture Museum

Silvia Perea, Interim Director
phone: (805) 893-4564
www.museum.ucsb.edu

Located in the Art Department complex, the museum has hosted both graduate and undergraduate exhibitions in the past (most recently the class of 2019). We greatly encourage you to invite the students in your classes, especially for 7-series and 1A sections, for visits if current exhibitions can be incorporated into your class discussions.

Glass Box Gallery/ Student Gallery Arts Building

Glass Box Gallery is the Art Department's student-run exhibition space in the Arts building that features current creative endeavors by students and faculty at the University of California, Santa Barbara. The gallery is available for one-week exhibitions throughout the Spring, Fall, and Winter quarters. Glass Box Gallery exhibits work in all media and provides students an opportunity to showcase their talents and engage in curatorial experience and professionalism. It can also be a great idea to incorporate visits to the gallery into your TA section planning if relevant/desired.

Calls for Glass Box Gallery weekly reservations are quarterly distributed via email by the MFA student TA/Gallery Manager for that quarter. Spaces are reserved on a first-come, first-serve basis with the following groups considered (in order of priority): Arts faculty, Graduate Students, Undergraduate Honors students, College of Creative Studies students, and all Art Majors properly enrolled and registered that quarter at the University of California, Santa Barbara.

Please visit <http://www.arts.ucsb.edu> to check out more detailed information about Glass Box Gallery under the list of Art Department Facilities. Please direct any additional questions and/or concerns to:

Katie Parker
Glass Box Gallery Coordinator (for Fall 2022)
K_parker@ucsb.edu

For info on the **Red Barn space**, contact Alex Lukas (alexlukas@ucsb.edu). This secondary exhibition space is only used by Art Department faculty and grads (for example, it hosts the annual First Year Review exhibition for the MFAs.) It also is home to a few faculty studios, and is located near the Bus loop, Northeast of CAPS. Grad students sometimes wish to utilize this space depending on their needs.

UCen Lobby

There is a small area in the UCen (opposite Starbucks) that is available for 2D works (though keep in mind, it has no insurance or security). For information, visit the UCen administrative office located on the second floor.

Cheadle Hall

The third floor of Cheadle Hall has a display case in a high traffic area facing the elevator which they have been willing to make available for art projects on a case by case basis. For information, contact Graduate Division.

CCS Gallery

Dan Connally

phone: (805) 893-3177

email: dan.connally@ccs.ucsb.edu

This well-kept exhibition space is used mostly for undergraduates in the College of Creative Studies and exhibitions are curated by CCS faculty. If available, however, CCS does seem willing to entertain other possibilities...so it is worth inquiring in the event that there isn't space in the Glassbox or Red Barn. Contact CCS faculty Dan Connally.

Women, Gender & Sexual Equity Center Gallery

The Gallery space is located in the new Student Resources Building, used as a conference room. Each exhibition is installed for the duration of one quarter and features art that explores themes of gender and social justice. Due to space limitations, large-scale 3D work cannot be accepted.

Local Venues/Organizations off Campus

The Santa Barbara Museum of Art (SBMA)

1130 State Street, Santa Barbara, CA 93101

<http://www.sbmuseart.org>

phone: (805) 963-4364

The Santa Barbara Art Museum houses a large, permanent collection which includes some excellent examples of historical American art as well as an Asian collection, a growing contemporary collection and regular lectures on contemporary art. A yearly student membership is only \$25 and includes free admission to exhibitions and invitations to special events. Visit their website for more information.

SB CAST

SBCAST is a live/work creative design and development community located in downtown Santa Barbara. The community consists of full-time, accomplished, working “multi-disciplinary” residents who focus on the juxtaposition of art, science and technology. The intent of SBCAST is to provide a shared creative environment to promote thought and action. <https://sbcast.org/>

SB Community Arts Workshop (CAW)

Providing rehearsal, workshop, gallery and performance space for community arts

<https://www.sbcaw.org>

Museum of Sensory Movement and Experiences

<https://seehearmove.com>

MOXI: Wolf Museum of Exploration + Innovation

hands-on destination for families and curious minds of all ages, MOXI is a place where you can explore and discover new things about the world around you, ask questions, seek answers and have a blast doing

so. Learn more about our history, exhibits + programs, and plans for the future here. Lisa Jevbratt as well as faculty/alumni from MAT have exhibited there.

<https://moxi.org>

Sullivan Goss

Established in 1984, Sullivan Goss – An American Gallery has represented the work of American artists for 35 years. We offer approximately [twenty exhibitions each year](#), including solo shows for contemporary and historic artists as well as curated thematic exhibitions. Through its research efforts, Sullivan Goss is also involved with scholarship and research for American artists. Our gallery's website is one of the internet's best sites for information about American art from 1850 to today. We also have an active [publication program](#).

LUM art magazine

Santa Barbara-based contemporary art magazine for California's Central Coast. Lum is independent and founded on a collaborative and open approach to arts writing. We aim to seamlessly blend the clarity of journalism with the power of art criticism. Debra Herrick, the Editor-in-Chief, often attends Art Department and local Museum events. MFA alumni Madeleine Ignon and Tom Pazderka also write for Lum.

<https://www.lumartzine.com/>

Galleries in Ojai:

<https://california101guide.com/ojais-must-see-art-scene/>

Los Angeles Galleries

Gallery guides listing contemporary art venues and museums, addresses and directions are available in the Art Department office. <https://curate.la> is also a great resource for exhibitions and other art events. Artforum also has an LA gallery [ArtGuide here](#).

Studio Policies

GRADUATE STUDIOS

Studio space and equipment are available for study in sculpture, photography, video, ceramics, intermedia (new forms), computer, painting/drawing, and printmaking. For information on equipment and facilities, you are welcome to talk to the lab assistants or faculty for more information.

GRADUATE STUDIOS DEPT. POLICY:

1. Studios have been provided for your use in the research and production of art work only. Although you will spend a considerable amount of time in them, *they are not living spaces nor storage units*. It is against university regulations to live in the spaces provided as studios. Spaces should be fully functional at all times, containing only materials necessary for your work.
2. Adjacent hallways and passageways should not be utilized to store, display or produce work. If you need to utilize space outside of your designated studio, you should acquire permission from the appropriate staff supervisor. All materials, stretcher bars, etc. should be kept inside spaces and not placed outside your assigned studios.
3. **SECURITY** - Your studio keys open the three exterior doors and the gate. For your safety, entrances should be locked by 5 PM and on the weekends. Outside gates must be locked at all times. When activities are taking place at the stadium, exit doors and gates should be locked for the security of persons and belongings.
4. Studio Spaces should not be modified significantly. Spaces are assigned to you clean and with fresh paint and should be left that way at the conclusion of your residency. Please notify and retrieve permissions from the appropriate staff supervisor if you need to make any adjustments to your space such as hanging devices, paint changes, etc.
5. It is expected that you will keep your assigned studio areas neat and orderly, including common hallways, sinks, shop areas, etc. Cleaning equipment such as floor mops, a shop vacuum, brooms and dustpans are provided in order to maintain your spaces properly.
6. **Noise** - Please respect each other's space and privacy. Keep your radios low in volume. Personal headphones are highly recommended when listening to music or sounds, especially when others are conducting studio visits.
7. **Parking** - Parking is limited to areas designated as student areas. See campus parking for policy. For loading and unloading, you must have a parking pass for that time and day and adhere to 20-minute limits in loading zone areas only. Tickets are issued with great frequency on this campus. If quickly loading/unloading in the Harder loading zone, close gate behind you while loading/unloading and keep parking time to less than 20 minutes to avoid likelihood of ticketing.
8. If you have been assigned studio space and are not using it, please notify the facilities manager, so another person may utilize the space.

9. The Environmental, Health and Safety Department will inspect the studios on a regular basis. Art Department staff will inspect all areas once a week.
10. Material disposal: Properly dispose of your trash and recycling regularly. There are large dumpsters outside at the end of the stadium. A push cart has been provided for your use. Please return it to the area just inside the roll-up door.
11. The Department will supply padlocks and keys for all studio spaces. **Do not** buy your own lock.
12. Please report any concerns, need for repairs, lamp replacement, etc. to Facilities Manager
13. You are expected to release studio space promptly at the termination of your two years of graduate study (on Monday Jul 10-17 depending upon the year). Studios are to be left in good order as you found them.

Department of Art Fire Safety Guideline (Graduate Students Studio)

- 1) Per California Code of Regulations , Title 19 § 3.19 Housekeeping. Combustible litter may not accumulate on the floor in un-sprinklered buildings. The entire area in general will need to have all work area floors cleared of combustible items and stored appropriately. Combustible art material needs to be stored in an orderly manner.
- 2) Remove all flammables and combustibles from the hall and common area. These areas need to remain clear for exiting purposes.
- 3) Solvent soaked rags should be disposed of daily per § 3.19 (c). The rags should be transported to a metal container with tight fitting lid in a flammable storage unit and have Environmental Health and Safety (EH and S) pick up the solvent soaked rags when the container is full. Regular pickups may be required to keep the flammable storage cabinet from over filling.
- 4) Couches and chairs should meet Technical Bulletin 116 and 117 standard for flame spread of commercial furniture, or be made from non-combustible materials such as metal or solid wood (must have a tag underneath with TB116 or TB117, or be obvious office furniture metal construction etc.). Home furnishing should not be used in a commercial building.
- 5) Room draperies and wall coverings need to be flame retardant. The use of pillow cases, foam and such to create wall barriers is prohibited. Please use flame retardant material for barriers or leave open.
- 6) Have EH and S pick up hazardous waste in and around the flammable storage cabinet as soon as possible.
- 7) Keep all exits clear. If these doors are blocked by storage, call the Fire protection division to have them cleared immediately (893-7751).
- 8) Have ALL cabinets, bookshelves and storage lockers over 42” seismically braced per campus policy. This is especially important as earthquakes are relatively common in California / the Santa Barbara area.

I agree to the terms and conditions above and understand I will be charged a maximum of \$775.00 to my BARC account for not complying.

Printed name _____

Perm Number _____

Signature _____

Date _____

FINANCIAL SUPPORT: a *selected* list

GRADUATE DIVISION AWARDS:

Awards listed below are administered by the Graduate Division. These awards are applicable to either first or second year M.F.A. students. For more detailed information see/call a Financial Advisor in the Graduate Division (x2710) or the Graduate Program Assistant or Faculty Advisor in the Art Department.

Graduate Opportunity Fellowships (GOF)

For underrepresented graduate students in their fields. Students must show academic promise as demonstrated by portfolio, GPA, statement of purpose, and letters of recommendation.

Eligible first-year students are nominated and will be contacted by the Graduate Committee (so no need for grads to specifically apply.)

ART DEPARTMENT AWARDS:

Administered by the Department of Art, the following award amounts vary. Ask the Staff Graduate Advisor or the Faculty Graduate Advisor for additional information.

Teaching Assistantships

Awarded quarterly by the Department to students with a strong display of scholarship. Award salary is approximately \$3600 per quarter for 25% time TA. A typical TAship in the Art department also includes the benefits of a "TA FEE OFFSET", which amounts to 100% of the quarterly "in-state" education and registration fee amount, and coverage of graduate student health insurance for the quarter. Remaining fees for the quarter typically amount to around \$300 (and change slightly year to year.) No application necessary. See "TA section" in this handbook for more complete information.

Israel Levitan Awards

These are extramural fellowships awarded most often for continuing students in varying amounts (\$1,000-\$3,000) by faculty recommendation.

Santa Barbara Art Association

This award is \$1000 for a continuing student chosen by the Faculty.

ADDITIONAL AWARDS AND FINANCIAL SUPPORT:

Steve and Barbara Mendell Graduate Fellowship in Cultural Literacy

Application usually out by early April. Fellowship for outstanding graduate students in the College of Letters and Science at UCSB (Humanities and Fine Arts, Social Sciences, Science) whose research or programs of study advance the goals of broad-based cultural literacy and high ethical standards in our participative democracy. Although the scope of possible research topics for funding is wide, all such topics must relate to some aspect of contemporary values and ethics in the "public sphere," such as the importance of civility and tolerance, appreciation for pluralism and human rights, understanding better how public issues are framed, ways in which social conflict is resolved, improving and extending democratic practice, and the role of public humanities generally in society. Support may be provided for dissertation fellowships, supplemental fellowships, summer stipends, or for special research projects.

<https://cappscenter.ucsb.edu/opportunities>

Claudia D. Weitlanner Fellowship

Application sent out usually early March. Open to continuing grads who are finishing up their first year in the program. Awarded by UCSB Affiliates: ia-affiliates@ucsb.edu

Graduate Student (Council) Travel Grants

Monies to assist students with travel to conferences (where one has been invited to present a paper or exhibition, doing a residency during the Summer, etc.) Visit the Graduate Division office for info & application (3rd floor, Cheadle Hall). Second year graduate students eligible only - see <http://www.gsa.ucsb.edu/funding/conference-travel-grant>

Academic Senate Travel Grants

The Doctoral Student Travel Grant awards travel funds to graduate students who have been invited or selected to present a paper, present research, perform or exhibit at a major professional conference or meeting. Applicants must be doctoral students who are advanced to candidacy, or master of fine arts (M.F.A.) students who are in their second year of study and in candidacy prior to travel. Students are eligible to receive one Doctoral Student Travel Grant during their graduate career at UCSB. <https://senate.ucsb.edu/grants/doctoral.student.travel/>

Interdisciplinary Humanities Center - Awards research grants. Please see <http://www.ihc.ucsb.edu/funding-opportunities> for more information.

We also maintain a page on our website with non-UCSB resources and opportunities: <https://www.arts.ucsb.edu/artists-resources/>

BASIC NEEDS RESOURCES:

food.ucsb.edu

Has a ton of resources for you and your students, covering not just affordable food access (food pantries, CalFresh) but also housing resources (IV Tenants Union, emergency and transitional housing, mediation services, etc.) and Financial Crisis Response Team, and much more. See the “resources” tab for detailed resource guides.

HOUSING:

- University & Community Housing Services Rental Listings (<https://rentallistings.housing.ucsb.edu/>)
- Sign up for the UCSB Graduate Student Roommate Search group on Facebook (<https://www.facebook.com/groups/346433092085178/>)
- Contact Housing for additional guidance (housinginfo@housing.ucsb.edu)